



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4 QUALITY EDUCATION

THE GLOBAL GOALS

For Sustainable Development

Target

By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and Goal-4 effective learning outcomes. And eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.

Indicator

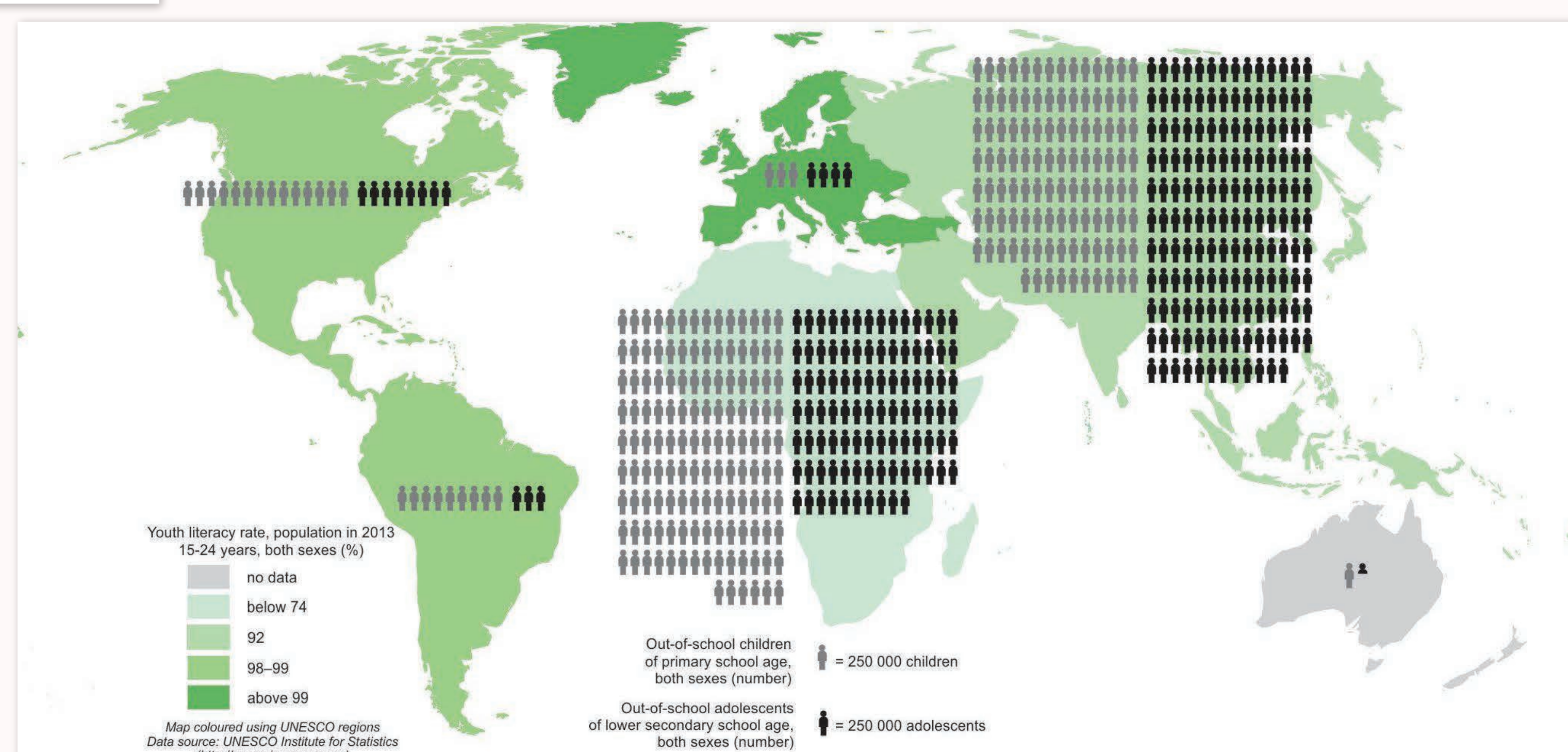
Completion rate primary and secondary / teachers in primary education, school life expectancy, out-of children of primary school age and out-of-school adolescents of lower secondary school age.

Maps help children understand our world

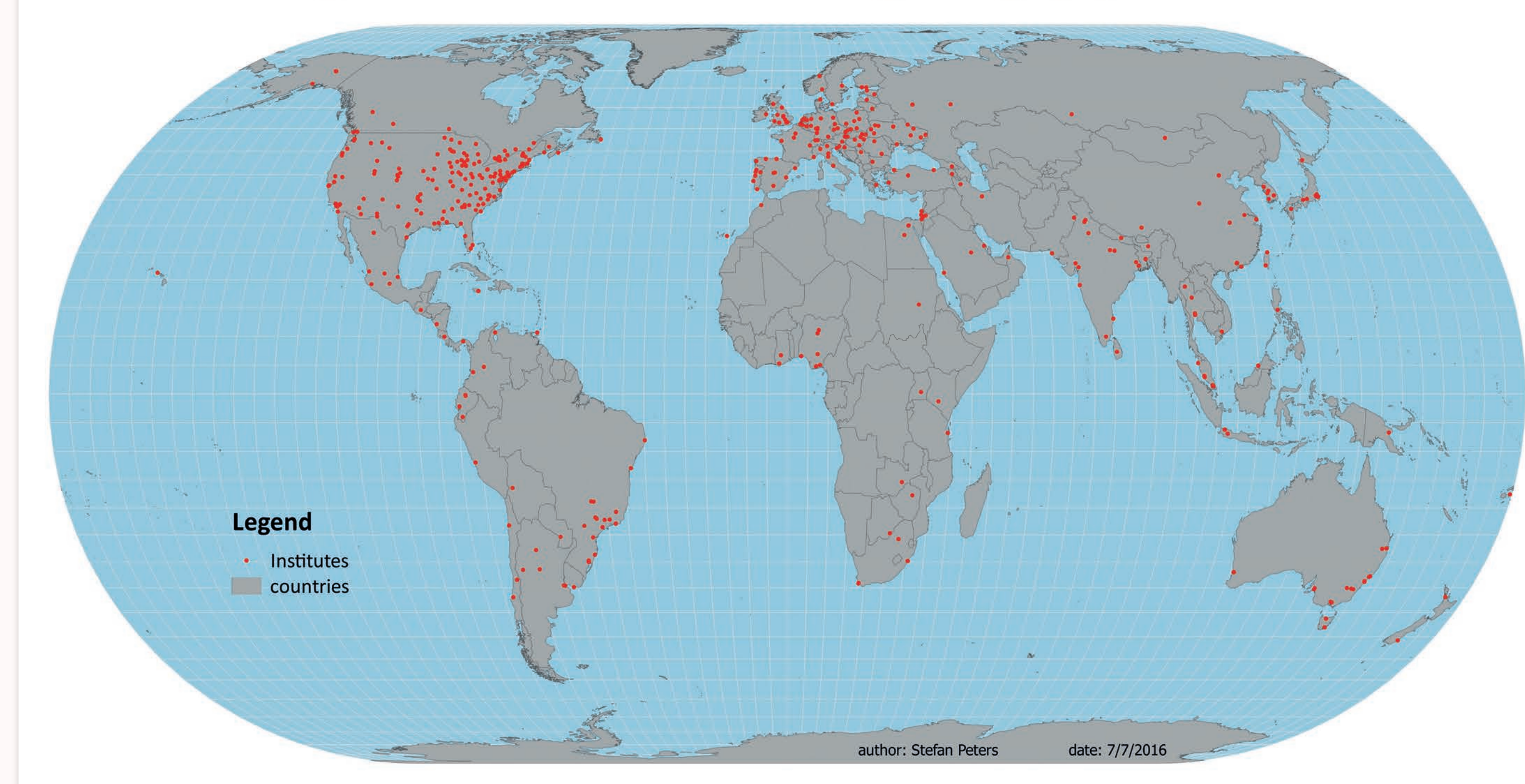


Every person - child, young or adult - should be able to benefit from educational opportunities designed to meet his/her basic learning needs.

These needs comprise both essential learning tools (such as literacy, oral expression, numeracy, and problem solving) and basic learning contents (knowledge, skills, values, and attitudes), indispensable to human beings to survive, allowing them to fully develop their capacities, living and working with dignity, improving life quality, making well-founded decisions, and continuing to learn.



Higher education institutes offering cartography courses



Cartography can play an important role in the goals proposed by the United Nations. Learning how to guide one's self into the geographic space, read maps and know how to use them as a spatial representation with a specific language is essential for the formation of autonomous citizens.

Children who draw maps nowadays will be more conscious adults about the geographic space!



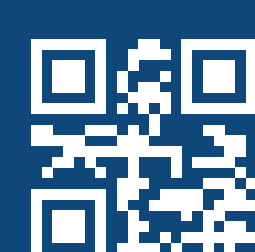
The main goal of the ICA **Commission on Cartography and Children** is promote the use and enjoyment of maps by children and young people.

The **Commission on Maps and Graphics for Blind and Partially Sighted People** exchanges and disseminates information on the design of and production technologies for maps and graphics for blind and visually impaired people.

The **Commission on Education and Training** acts as a forum to maintain an overview of cartographic education worldwide.

Boundaries on maps may seem definitive, but there are often different perspectives on their status and position. This poster series is compiled from many sources by cartographers from different countries. The ICA tries to be neutral in such matters and boundaries shown reflect those found on the ground, in existing maps, or recognized by the United Nations. The ICA acknowledges that there may be different opinions and interpretations.

ICACI



Commission on Cartography and Children

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WE MAPS
INTERNATIONAL MAP YEAR 2015-2016

International Cartographic Association
Association Cartographique Internationale

