International Cartographic Association

Association Cartographique Internationale

Commission on Education & Training (2015-2019)

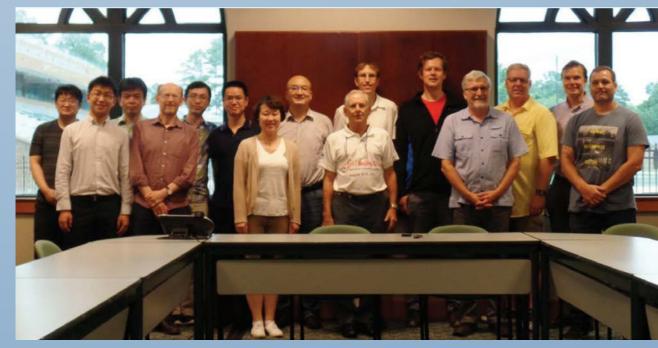


Administration

CET was renewed at the 2015 General Assembly under continuing chairmanship of Dr David Fairbairn, Newcastle University (UK). Dr Ing. Stefan Peters (Malaysia) was elected as new vice-Chair. Employed at Universiti Teknologi Malaysia, Johor at that time, he moved to a position at the University of South Australia, Adelaide, in late 2016.

Approved Terms of Reference (ToR) were

- aspirational e.g. promote and deliver workshops; and work with the education commissions of sister societies and with UN GGIM
- ongoing e.g. maintain a record of educational courses which include cartography; and note ad hoc courses, recording the wide scope of cartographic education
- innovative e.g. explore the possibilities of developing a Body of Knowledge (BoK) for cartography; and examine formal accreditation, of cartographic qualifications
- generic work to the aims of ICA and engage with ICA initiatives



Joint meeting with Commission on Maps and the Internet, Williamsburg, USA, 2017

Activities

The commission's contribution to the International Map Year (IMY) 2015-16 was primarily through the commission chair who was on the IMY Working Group, and contributed a chapter, with exercises, on 'Education in cartography' in the online textbook *The World of Maps* (also translated into French, Spanish, Italian, Portuguese and Hungarian)

(www.mapyear.org).

The commission contributed to the further ICA-wide initiative to map the United Nations Sustainable Development Goals: CET input was to the poster on SDG No. 4, 'Inclusive and Quality Education'.

The commission web site was managed by the vice-chair during 2015-19, and allowed for organisation of members, publicity, and recording of the directory.

Body of Knowledge

A major focus of work 2015-19:

RATIONALE

- to advertise the subject of cartography to higher education curriculum planners
- to enlighten accreditation agencies
- to engage with diverse groups of people across cartography
- to acknowledge existing BoKs
- to present associated exercises, skill sets, knowledge outcomes
- to ensure a maintained and updated document
- to be produced quickly

CONSIDERING

- the ongoing replacement of in-depth instruction, by short-term competencies delivery
- the dilution and de-skilling of cartography as a profession
- the divergence of definitions of cartography, its nature and its scope

INITIAL OUTCOME: UNCERTAINTY AND SLOW DOWN DUE TO

- lack of interest and engagement on the part of many in the cartographic community
- perceived overlap and duplication with other existing BoKs and initiatives
- antipathy of some close to (but outside) our discipline
- recognition that cartography is a democratised and unfocussed activity that should not, perhaps, have a restrictive BoK imposed
- a view that the creation of a BoK cannot be a 'top-down' activity
- a realisation that there is such a vast range of material available to inform and instruct people in cartography, that putting cartography into a 'box' marked 'BoK' may deny the wideranging, diverse and vigorous nature of our discipline.



Novel view of Joint meeting with Commission on Atlas Cartography, Zurich, 2016

Meetings

- April 2015 Chicago, USA
 Association of American Geographers
 Session on cartographic education
 Engagement with the UCGIS GIS&T BoK
- August 2015 Curitiba, Brazil
 Pre-ICC symposium (with the ICA Commission on Maps and the Internet)
 Advances in Cartographic Practice in the Classroom and on the Web

including Mapping in the Cloud workshop

- August 2015 Rio de Janeiro, Brazil
 27th ICC main sessions, poster session, and Commission business meeting
 33 papers on Theme T22 ('Education and Training in Cartography and Geotechnologies')
- September 2016 Zurich, Switz'land
 Joint meeting with ICA Commission on Atlases

Atlases and Education – Concepts for the Future

Common issues for the two commissions addressing technological and pedagogical change driven by, and reflected by, maps and atlases in the classroom

- September 2016 Cheltenham, UK
 British Cartographic Society / Society of Cartographers Annual Symposium
 Practical workshop using Delphi method to promote and develop Body of Knowledge
- June 2017 Williamsburg VA, USA
 Pre-ICC symposium (with the ICA Commission on Maps and the Internet)
 Contemporary internet cartography and its educational implications
- July 2017 Washington DC, USA
 28th ICC main sessions, poster session, and Commission business meeting
 19 papers on theme of Education and Training in Cartography
- July 2017 San Diego CA, USA
 ESRI Education Summit
 Discussion on the nature of geo-education

July 2019 Beijing, China

Pre-ICC symposium

Geospatial and Cartographic Education – Contemporary Challenges and Opportunities

14 papers on a range of topics, Chinese and international, plus open BoK session

• July 2019 Tokyo, Japan

29th ICC- main sessions, poster session, and Commission business meeting
22 papers on Education and Training theme